



Annual Examinations for Secondary Schools 2022

YEAR 9

SEAC ENGLISH AND COMMUNICATION
MARKING SCHEME

TIME: 2 hours

SECTION A: LISTENING

25 marks

Please watch the audio-visual clip and answer all the questions that follow.

Part 1

Underline the correct answer.

1 mark x 5 = 5 marks

1. You are listening to a
 - i. story
 - ii. recipe
 - iii. documentary
2. Listeners of this clip probably
 - i. enjoy cooking.
 - ii. enjoy baking.
 - iii. are vegetarians.
3. Jamie Oliver is making a
 - i. chicken and cauliflower pie
 - ii. chicken and potato soup
 - iii. chicken Caesar salad
4. First, Jamie Oliver prepares the
 - i. dressing
 - ii. vegetables.
 - iii. chicken.
5. What is Jamie Oliver referring to when he says *everyday vegetable*?
 - i. lettuce
 - ii. chicory
 - iii. cauliflower
6. Tick [✓] one correct answer. What makes this dish healthy? 1 mark x 1 = 1 mark

Using parmesan instead of cheddar cheese	
Replacing the mayonnaise with yoghurt	✓
Using lettuce instead of cauliflower	

7. Are the following True or False? Tick (✓) the correct answer below.

1 mark x 4 = 4 marks

	TRUE	FALSE
Jamie Oliver made some changes to the traditional dish.	✓	
Jamie Oliver thinks that mayonnaise tastes better than yoghurt.		✓
Jamie Oliver uses the mandolin to slice the lettuce.		✓
Chicory is very bitter.		✓

8. Fill in the following table with the missing ingredients or measurements.

The first one has been done for you.

$\frac{1}{2}$ mark x 8 = 4 marks

Measurement	Ingredient	Measurement	Ingredient
4 big tablespoons	<i>e.g. yoghurt</i>	some	Parmesan cheese
teaspoon	Worcestershire sauce	1	Romaine lettuce
Half teaspoon	English mustard	1	Chicory
2 fillets	anchovies	$\frac{1}{2}$	Cauliflower
1	Lemon (zest)	1	Small red onion
$\frac{1}{2}$	Lemon (juice)	120 grams	Chicken breasts
1 tablespoon	White wine vinegar	some	rosemary
2 tablespoons	Extra Virgin olive oil	1 thick slice	bread

(Total: 14 marks)

Part 2

9. Put the following in the correct order by writing the numbers (2-5) under the picture. The first one has been done for you.

1 mark x 4 = 4 marks



2



4



5



3



1

10. Tick [✓] one correct answer. What makes this dish healthy?

1 mark x 1 = 1 mark

Flattening the fat part of the chicken breast	
Using skinless chicken breasts	✓
Soaking the croutons in natural fat	

11. What is fact and what is opinion? Tick (✓) the correct answer.

½ mark x 4 = 2 marks

	Fact	Opinion
...it's going to make it more tender.	✓	
The meat's looking great.		✓
Still delicious...		✓
It's half the calories.	✓	

12. Underline the correct answer.

1 mark x 2 = 2 marks

a) ***After all these years of cooking*** shows that Jamie Oliver is:

- i. a very old man.
- ii. **has been a chef for a long time.**
- iii. tired of doing his job.

b) ***Until the last minute*** means:

- i. the last minute of the show.
- ii. right before serving.
- iii. **right before plating.**

13. Put the following in order to plate this dish. Write the numbers (1-4) under the item.

½ mark x 4 = 2 marks

croutons	salad	parmesan	chicken
3	2	4	1

(Total: 11 marks)

SECTION B: READING

25 marks

Task B1: Please refer to Source A found in the Source Booklet and answer ALL questions.

1. Underline the correct answer.

½ mark x 2 = 1 mark

a. The text is taken from a:

½ mark ()

- i. book of maps.
- ii. travel guidebook.
- iii. **tour brochure.**

b. Why do you think the text was written?

½ mark ()

- i. To invite people to a tour in Scotland.
- ii. To narrate a story about Scotland.
- iii. **To persuade people to book a tour in Scotland.**

2. Use the information in the text about the tour to fill in the following grid. The first one is done for you. $\frac{1}{2}$ mark x 4 = 2 marks

a.	Name of Tour Company	<i>Timberbush Tours</i>
b.	Place of departure	Glasgow
c.	Place where tour ends	Edinburgh
d.	Length of tour in days	Two / 2
e.	Price for one adult	£82

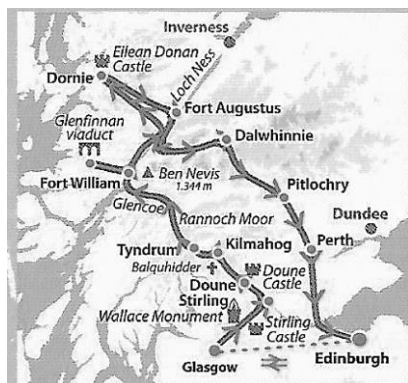
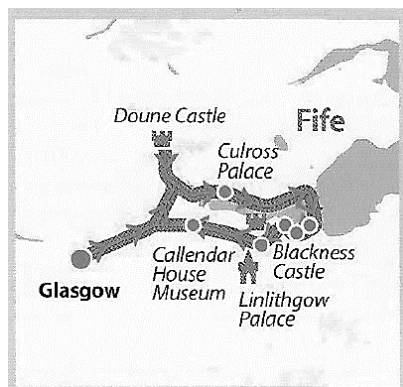
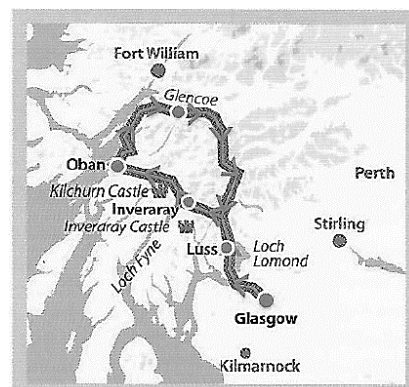
3. List 3 main highlights (places) of the tour. The first one is done for you. $1\frac{1}{2}$ marks ()
Any three of the following places can be written. If places are misspelled or not capitalised, the mark should not be awarded.

$\frac{1}{2}$ mark x 3 = $1\frac{1}{2}$ marks

a) Wallace Monument	b) Eilean Donan Castle
c) Glencoe	d) Fort William
e) Loch Ness	f) Glenfinnan Viaduct

- 4) Which map describes this tour? Tick (✓) the correct map.

1 mark x 1 = 1 mark



- 5) Tick (✓) 2 facts about this tour.

$\frac{1}{2}$ mark x 2 = 1 mark

There is a tour every day.	
The tour explores the North West Highlands.	✓
The tour operates on alternate months.	
The tour focusses on famous film locations.	✓
The tour leaves at noon.	

- 6) Match the name with the information that describes it. The first one has been done for you. $\frac{1}{2}$ mark x 3 = 1½ marks

a) William Wallace	c	Mountain
b) Eilean Donan	d	Railway station
c) Ben Nevis	b	Castle
d) Edinburgh Waverley	a	Scottish legend

- 7) Fill in the missing information in the table below. $\frac{1}{2}$ mark x 3 = 1½ marks

NAME OF FILM / TV Series	LOCATION
a) Outlander	Doune Castle
b) Skyfall	Glencoe
c) Harry Potter	Glenfinnan

- 8) Are the following True or False? Tick (✓) the correct answer below.

$\frac{1}{2}$ mark x 6 = 3 marks

	TRUE	FALSE
You can go to Eilean Donan all year round.		✓
You can take a photo at Glenfinnan in May.	✓	
Accommodation is included in the price.		✓
The cost of the accommodation may change.	✓	
You can use cash to pay for accommodation.		✓
You can take up to two suitcases with you.		✓

(Total: 12½ marks)

Task B2: Please refer to Source B found in the Source booklet and answer ALL questions.

9. Underline the correct answer. What is the best title for this text? $\frac{1}{2}$ mark

- a. Rebuilding Earth
- b. The Dangers of Plastic
- c. **Be an Activist**

10. Match the subtitle with the paragraph. The first one is done for you.

$\frac{1}{2}$ mark x 3 = 1½ mark

Subtitle	Paragraph Number
Longest underwater clean-up	4
Largest annual seaside clean-up project	2
Most plastic-bottle boats launched together	3
Introduction	1

11. Tick [✓] the picture which best describes the fourth paragraph. $\frac{1}{2}$ mark ()



12. According to this text, which are the TWO ways in which one can help the environment? $\frac{1}{2}$ mark x 2 = 1 mark

- a) **doing it alone**
- b) **enlist the help of friends and classmates**

13. What do these words in **bold** in the text refer to? $\frac{1}{2}$ mark x 3 = 1½ marks

- a. **They** – **environmental issues**
- b. **them** – **small acts**
- c. **one** – **voluntary environmental initiative**

14. Fill in the following grid with information from the text: 1 mark x 4 = 4 marks

1986	the year when ICC started
330	the number of plastic-bottle boats used in the event
168hr 39 min	the length of time of the submarine clean-up
139	the number of volunteers involved in the submarine clean-up

15. Compare the two clean-ups and tick (✓) the clean-up the statement is referring to.

$\frac{1}{2}$ mark x 4 = 2 marks ()

	ICC	ASTRO (MYS)
Takes place yearly	✓	
Involves only one country		✓
Cleans under water		✓
collected the most trash	✓	

(Total: 10½ marks)

Task B3: Please refer to both Source A and Source B found in the Source Booklet and answer ALL questions.

16. Tick [✓] which source is ...

½ mark x 4 = 2 marks

	Source A	Source B
about travel	✓	
about protecting the environment		✓
an advert	✓	
written in a sequence	✓	

(Total: 2 marks)

SECTION C: WRITING

25 marks

Task C1: You are interested in going to summer camp this summer.

Fill in the following registration form to apply.

(5 marks)



Registration Form

To reserve your spot, kindly complete the form below accurately.

Full Name & Surname:

Birth date
and nationality:

Email Address:

Mobile Phone number:

Emergency contact name
and phone number:

In 70 words, state **TWO** reasons why you wish to attend this camp:

Submit Form

CRITERIA	DESCRIPTOR	MARK
a surname (could be real or fictitious)	Mark awarded if spelt correctly and first letter is capitalised	¼ mark
a name (could be real or fictitious)	Mark awarded if spelt correctly and first letter is capitalised	¼ mark
a date of birth	Mark awarded if a plausible date of birth is included (in any format)	¼ mark
nationality	Mark awarded if spelt correctly and first letter is capitalised e.g. Maltese	¼ mark
Email address	Mark awarded if the format of an email address is adhered to (an email prefix and an email domain) example@mail.com	¼ mark
Mobile phone	Mark awarded if only numbers are included	¼ mark
Emergency contact name	Mark awarded if spelt correctly	¼ mark
Emergency contact number	Mark awarded if only numbers are included and if number is different to the one written before	¼ mark
TWO reasons why you wish to attend this camp	Mark awarded if two plausible reasons are given using appropriate vocabulary	1 mark (½ mark for each reason)
	Spelling is accurate	1 mark
	Grammar is accurate	1 mark
		5 MARKS

NB. Marks are to be rounded to the nearest half after adding all of the marks.

Task C2: ONE title is to be chosen from the three given. The word count is a guideline and no marks should be deducted if the word count stipulated is not adhered to. Kindly refer to the following tables for a detailed descriptors of the different criteria included in the writing marking scheme on the last page. (20 marks)

Criteria	Question	1. Recently you and your friends enjoyed a team-building activity together (e.g. an escape room/playing a video game) and you all realised the importance of teamwork. In 180 to 220 words, write a blog post in which you describe your experience and explain the importance of teamwork. Give a title to your blog post.
Task achievement and Relevance	Genre/Type	Personal Blog post
	Writer	Year 9 student
	Audience	Readers of blog post / friends
	Purpose	Describe team-building activity and explain the importance of teamwork in their lives
	Register	Informal
	Indicative content	<ul style="list-style-type: none"> - Includes an eye-catching title which explains what my post will be about and encourages visitors to read on. It may include student's name and date; - An introduction greets the readers and clearly outlines the topic(s) to be covered; - The main body paragraphs start with a topic sentence and include persuasive / descriptive / narrative techniques; - The body paragraphs can be set out as follows: - Body 1 - description of experience which can include some narration; this may include the first two bulleted points given; - Body 2 / 3 - explanation why teamwork is important in student's life / arguments in favour of teamwork; this may include the final bulleted point given; - Conclusion has 2/3 sentences and sums up the topic and / or offers an opinion, comments, recommendations etc. - Blog post may include question(s) at the end to encourage visitors to leave a comment.
Grammar and Vocabulary	Language	<ul style="list-style-type: none"> - Descriptive language describing the teamwork experience; - Argumentative and persuasive techniques; - Contractions and short types of phrases or simple sentences are accepted; - Mostly present simple and past tenses; - The first person and appropriate informal, language and tone to address the audience and purpose; - Vocabulary including idioms, phrasal verbs and expressions related to teamwork; - Opinion and feeling words; - Passive voice and reported speech when reporting what others said or wrote.
Organisation and Linking	Layout	<p>Blog post is organised in a series of short paragraphs each with a different topic to make the posts easier to read. It may also include subheadings or bullet point lists or numbered lists.</p> <p>Ideas are organised and link with informal linking words and phrases.</p>

Criteria	Question	2. Recently you and your friends enjoyed a sport activity together (e.g. a sports day/a marathon) and you all realised the importance of sports. In 180 to 220 words, write a blog post in which you describe your sport activity and explain the importance of sports. Give a title to your blog post.
Task achievement and Relevance	Genre/Type	Personal Blog post
	Writer	Year 9 student
	Audience	Readers of blog post / friends
	Purpose	Describe sport activity and explain the importance of sport in their lives
	Register	Informal
	Indicative content	<ul style="list-style-type: none"> - Includes an eye-catching title which explains what my post will be about and encourages visitors to read on. It may include student's name and date; - An introduction greets the readers and clearly outlines the topic(s) to be covered; - The main body paragraphs start with a topic sentence and include persuasive / descriptive / narrative techniques; - The body paragraphs can be set out as follows: - Body 1 - description of the activity which can include some narration; this may include the first two bulleted points given; - Body 2 / 3 - explanation why sports is important / arguments in favour of sports; this may include the final bulleted point given; - Conclusion has 2/3 sentences and sums up the topic and / or offers an opinion, comments, recommendations etc. - Blog post may include question(s) at the end to encourage visitors to leave a comment.
Grammar and Vocabulary	Language	<ul style="list-style-type: none"> - Descriptive language describing sports; - Argumentative and persuasive techniques; - Contractions and short types of phrases or simple sentences are accepted; - Mostly present simple and past tenses; - The first person and appropriate informal, language and tone to address the audience and purpose; - Vocabulary including idioms, phrasal verbs and expressions related to sports; - Opinion and feeling words; - Passive voice and reported speech when reporting what others said or wrote.
Organisation and Linking	Layout	<p>Blog post is organised in a series of short paragraphs each with a different topic to make the posts easier to read. It may also include subheadings or bullet point lists or numbered lists.</p> <p>Ideas are organised and link with informal linking words and phrases.</p>

Criteria	Question	3. Recently you and your friends participated in a performance together (e.g. a school play/ a musical) and you all realised the importance of music and theatre. In 180 to 220 words, write a blog post in which you describe your experience and explain the importance of music and theatre. Give a title to your blog post.
Task achievement and Relevance	Genre/Type	Personal Blog post
	Writer	Year 9 student
	Audience	Readers of blog post / friends
	Purpose	Describe performance and explain the importance of music and theatre in their lives
	Register	Informal
	Indicative content	<ul style="list-style-type: none"> - Includes an eye-catching title which explains what my post will be about and encourages visitors to read on. It may include student's name and date; - An introduction greets the readers and clearly outlines the topic(s) to be covered; - The main body paragraphs start with a topic sentence and include persuasive / descriptive / narrative techniques; - The body paragraphs can be set out as follows: - Body 1 - description of performance which can include some narration; this may include the first two bulleted points given; - Body 2 / 3 - explanation why music and theatre are important / arguments in favour of music and theatre; this may include the final bulleted point given; - Conclusion has 2/3 sentences and sums up the topic and / or offers an opinion, comments, recommendations etc. - Blog post may include question(s) at the end to encourage visitors to leave a comment.
Grammar and Vocabulary	Language	<ul style="list-style-type: none"> - Descriptive language describing music and theatre; - Argumentative and persuasive techniques; - Contractions and short types of phrases or simple sentences are accepted; - Mostly present simple and past tenses; - The first person and appropriate informal, language and tone to address the audience and purpose; - Vocabulary including idioms, phrasal verbs and expressions related to music and theatre; - Opinion and feeling words; - Passive voice and reported speech when reporting what others said or wrote.
Organisation and Linking	Layout	<p>Blog post is organised in a series of short paragraphs each with a different topic to make the posts easier to read. It may also include subheadings or bullet point lists or numbered lists.</p> <p>Ideas are organised and link with informal linking words and phrases.</p>

20 MARKS	4	3 – 2	1 – 0
Task achievement (content, relevance, text type features)	<ul style="list-style-type: none"> Task is achieved in full or quite well; Content is completely or mostly relevant; Text type features are entirely or mostly appropriate. 	<ul style="list-style-type: none"> Task is achieved in part; Content is not always relevant; Text type features are not always appropriate 	<ul style="list-style-type: none"> Task is hardly achieved; Content is under-developed; Text type features are minimally appropriate.
Language use	<ul style="list-style-type: none"> Varied and accurate or mostly accurate grammatical structures and syntax; Excellent or good choice of expression; Accurate or good use of punctuation. 	<ul style="list-style-type: none"> Grammatical structures and syntax are rather basic and sometimes inaccurate; Adequate choice of expression but with some inaccuracies; Adequate use of punctuation but with some errors. 	<ul style="list-style-type: none"> Grammatical structures and syntax are limited and mostly inaccurate; Limited choice of expression and with some inaccuracies; Punctuation use is rather poor.
Organisation and Structure (Coherence and Cohesion)	<ul style="list-style-type: none"> Writing is structured and organised into a coherent prose; Paragraph features are adhered or mostly adhere to; Sentences and paragraphs are mostly cohesively linked; The reader can follow the line of argumentation / exposition / idea / thought quite effortlessly. 	<ul style="list-style-type: none"> Paragraph and sentence structure are fairly correct though unambitious; Paragraph features are somewhat evident; There may be some evidence of cohesion between and within sentences as well as between paragraphs; The reader may have to make some effort to follow the line of argumentation / exposition / idea / thought 	<ul style="list-style-type: none"> Paragraph and sentence structure show lack of control; Paragraph features are rarely evident; There may be little evidence of cohesion between and within sentences as well as between paragraphs; The reader has to make an effort to follow the line of argumentation / exposition / idea / thought.
Vocabulary and Register	<ul style="list-style-type: none"> Wide-or good ranging and appropriate vocabulary; Excellent choice of register or appropriate use of register. 	<ul style="list-style-type: none"> Choice of vocabulary is unambitious and sometimes inaccurate; Adequate use of register but with some inaccuracies. 	<ul style="list-style-type: none"> Limited vocabulary, possibly seen in the repetition of words; Not sensitive to the choice of register
Spelling	<p>Spelling of low-frequency words mostly accurate with the occasional minor error.</p> <ul style="list-style-type: none"> 0-3 mistakes = 3 marks 	<p>Spelling of low-frequency words fairly accurate.</p> <ul style="list-style-type: none"> 4-6 mistakes = 2 marks 	<p>Spelling of low-frequency and high-frequency words mostly inaccurate.</p> <p>7-8 mistakes = 1 mark</p> <ul style="list-style-type: none"> 9+ mistakes = 0 marks